| Euwing Science<br>8:15 - 9:45           | Focus M- No Students T - No Students W - Intro to Waves R- Social Studies Article F - Waves Input Stations   | Student Friendly Objectives:  How can you develop a wave model to describe patterns in terms of amplitude and wavelength? |
|---|--|---|
| Redden Science<br>11:10-12:00/1:00-1:40 | Focus  M- No Students T - No Students W - Intro to Waves R- Social Studies Article F - Waves Input Stations  | Student Friendly Objectives:  How can you develop a wave model to describe patterns in terms of amplitude and wavelength? |
| Forkum Science<br>1:40-3:00             | Focus M- Energy Transfer Notes Presentation T - Energy Unit Test W - Social Studies Article R- Social Studies Activity F - Science Winter Investigations | Student Friendly Objectives:  How can you develop a wave model to describe patterns in terms of amplitude and wavelength? |